

21CLD Learning Activity Description

Please fill in one of these sheets and attach it to *EVERY* learning activity you submit. Choose the learning activities that you feel **provided the best learning opportunities for students**.

1. Title of Learning Activity & Average Age of Students

Title: Erosional Landforms: how can moving water create and change landforms?

Average Age of Students: 13 years

2. What did you hope your students would learn from this learning activity?

Students were reviewing concepts previously covered as preparation for a test. The goal of this lesson was for students to describe how streams and rivers change the shape of land.

3. Did you have learning goals from more than one discipline (for example, literature and history, or science and math) for this learning activity?

No.



4. **Were students required to work in pairs or as a group on any part of this learning activity?**

- No
- Working in groups was *optional*. Please describe below the work that students did together.
- Working in groups was *required*. Please describe below the work that students did together.

Not applicable.

5. **Were students allowed to work with technology (ICT) such as computers or digital cameras for any part of this learning activity? Please describe.**

- No technology was used for this learning activity.
- Students *could* use technology for this activity
- Students were *required* to use technology for this activity

Not applicable.

6. **What criteria did you use to judge the quality of students' work on this learning activity? Were students aware of the criteria in advance of completing the learning activity?**

I judged based on factual correctness of their answers. These are all topics we have covered extensively in class and which are discussed in their text book.

7. How long did the learning activity take?

- a. Completed in a single class period
- b. Completed in 2-4 days
- c. Required one week or more to complete

8. What verbal instructions did you give to students?

I asked students to write their answers to each question and turn it in to me at the beginning of the next class period.

9. Is there any other information you would like to include to help another teacher using this learning activity be successful?

PLEASE REMEMBER TO INCLUDE:

- *Instructions for the learning activity*
- *Handouts and materials*
- *Grading rubrics*



ASSIGNMENT: EROSIONAL LANDFORMS

How can moving water create and change landforms?

REVIEW – Chapter 3

1. How do streams and rivers change the shape of the land?
2. What would happen to a landscape without streams and rivers?
3. In what different ways can lake or ocean water move land material and shape the shoreline?
4. How can shorelines be protected from erosion?

