

21CLD Learning Activity Description

1. Title of Learning Activity & Average Age of Students

Title: Indigenous Cultures Assignment

Average Age of Students: 11 years

2. What did you hope your students would learn from this learning activity?

Students will learn to find information on the Internet.
Students will learn about indigenous cultures and how they lived.
Students will practice their artistic/creative skills.
Students will practice writing.

3. Did you have learning goals from more than one discipline (for example, literature and history, or science and math) for this learning activity?

This activity has learning goals in history and language arts.

The goal for history is for students to learn about indigenous cultures through internet research and describe how indigenous peoples lived.

For language arts, student will demonstrate their oral speaking abilities during their presentation.



4. **Were students required to work in pairs or as a group on any part of this learning activity?**

- No
- Working in groups was *optional*. Please describe below the work that students did together.
- Working in groups was *required*. Please describe below the work that students did together.

Students worked in groups to think about their region and to make their posters.

5. **Were students allowed to work with technology (ICT) such as computers or digital cameras for any part of this learning activity? Please describe.**

- No technology was used for this learning activity.
- Students *could* use technology for this activity
- Students were *required* to use technology for this activity

Students needed computers to help them search information.

6. **What criteria did you use to judge the quality of students' work on this learning activity? Were students aware of the criteria in advance of completing the learning activity?**

I had a rubric scale for every aspect: the completeness of their descriptions of indigenous cultures, the group work, and the individual presentation.

7. How long did the learning activity take?

- a. Completed in a single class period
- b. Completed in 2-4 days
- c. Required one week or more to complete

8. What verbal instructions did you give to students?

I will grade you on accuracy and how well you work as a team. I expect you to be hard working and to use your time wisely. If you think you're done, you can always add more details.

9. Is there any other information you would like to include to help another teacher using this learning activity be successful?

PLEASE REMEMBER TO INCLUDE:

- *Instructions for the learning activity*
- *Handouts and materials*
- *Grading rubrics*



Indigenous Cultures Assignment:

You will work in groups of six. Within your group, you will select a region of the world (such as South America, the Pacific Islands, or Africa).

Day 1:

In your group, think together about what you already know about this region of the world. Then decide: if you were planning to visit this region, what do you think you should bring with you?

Days 2-3:

Looking at the lists on the whiteboard, each student in the group will select a different indigenous culture in your region.

Individually, use the Internet to research your indigenous culture and the area where the people live. You have 3 kinds of information you need to find:

- 1) What are the features of the land and the climate the people live in?
- 2) What type of house or dwelling do the people use?
- 3) What kind of dress is typical for the people?

Day 4:

Make drawings of the land, the houses, and the style of dress of the people you are studying. Then make your drawings come to life by decorating them with the materials available in the art bin. Write a short paragraph about land, houses, and dress.

Day 5:

Together with your group mates, find a map of your region on the Internet. Put all your drawings on a poster board, together with the map. Draw a line from each drawing to the part of the region that it is from.

Day 6:

Each person in the group will present for 2-3 minutes on their chosen indigenous culture.

